

Unit 0 Review- Part 1

NAME _____ HOUR _____

Perform the indicated operation and reduce your answer, if possible.

$$\frac{4}{9} \cdot \frac{2}{3} + \frac{1}{4} \cdot \frac{2}{3}$$

$$\frac{8}{12} + \frac{3}{12} = \frac{11}{12}$$

$$4. \frac{5}{3} \div \frac{15}{2} = \frac{5}{3} \cdot \frac{2}{15} = \frac{10}{45}$$

$$= \frac{2}{9}$$

$$7. \frac{2}{7} \cdot \frac{3}{4} = \frac{6}{28} = \frac{3}{14}$$

$$\frac{2}{2} \cdot \frac{2}{5} - \frac{3}{10}$$

$$\frac{4}{10} - \frac{3}{10} = \frac{1}{10}$$

$$5. \frac{1}{3} + \frac{5}{6} = \frac{2}{6} + \frac{5}{6}$$

$$= \frac{7}{6}$$

$$8. \frac{1}{6} \div \frac{2}{3} = \frac{1}{6} \cdot \frac{3}{2} = \frac{3}{12}$$

$$= \frac{1}{4}$$

$$3. \frac{7}{8} \cdot \frac{4}{3} = \frac{28}{24} = \frac{7}{6}$$

$$6. \frac{7}{8} - \frac{1}{2} \cdot \frac{4}{4} = \frac{7}{8} - \frac{4}{8} = \frac{3}{8}$$

$$9. \frac{1}{2} + \frac{3}{4} - \frac{2}{3} \cdot \frac{4}{4}$$

$$= \frac{6}{12} + \frac{9}{12} - \frac{8}{12} = \frac{7}{12}$$

Find the slope of the line crossing through the two points. Slope formula: $\frac{y_2 - y_1}{x_2 - x_1}$ given (x_1, y_1) & (x_2, y_2)

$$10. (8, -4) \text{ & } (3, 5)$$

$$\frac{5 - -4}{3 - 8} = \frac{9}{-5}$$

$$11. (4, -15) \text{ & } (-6, -11)$$

$$\frac{-11 - -15}{-6 - 4} = \frac{4}{-10} = -\frac{2}{5}$$

$$12. (12, 7) \text{ & } (12, -3)$$

$$\frac{-3 - 7}{12 - 12} = \frac{-10}{0}$$

Given the equation of the line in slope-intercept form, state the slope.

$$13. y = \frac{1}{2}x - 4$$

$$m = \frac{1}{2}$$

$$14. y = -3x + \frac{4}{5}$$

$$m = -3$$

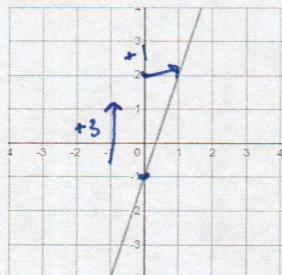
$$15. y = 0.01x + 34.85$$

$$m = 0.01$$

Undefined. Not 0!

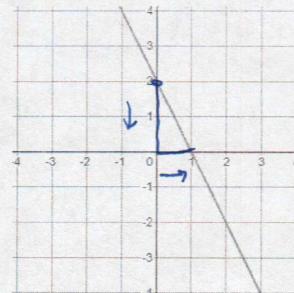
Look at the following graphs and determine the slopes of the lines.

16.



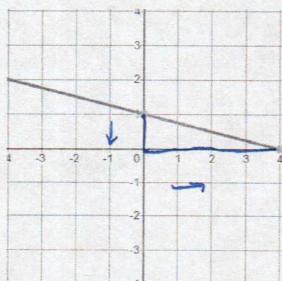
$$\frac{3}{1} = 3$$

17.



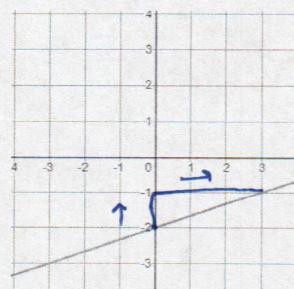
$$-\frac{2}{1} = -2$$

18.



$$-\frac{1}{4}$$

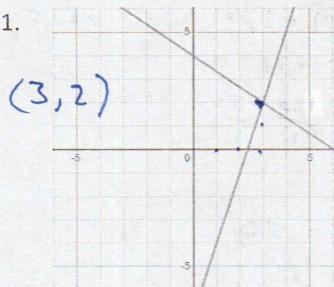
19.



$$\frac{1}{3}$$

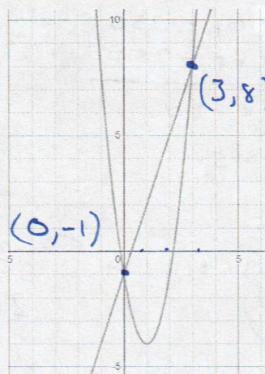
State the solution(s) to the systems of equations graphed below.

1.



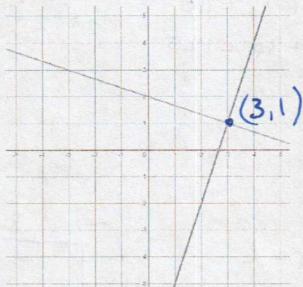
$$(3, 2)$$

2.



$$(0, -1)$$

3.



$$(3, 1)$$

Solve the following systems of equations. Use whichever method you would like, though I will put them in groups based on which way I recommend you solve them.

Recommended Method: Substitution

$$\begin{aligned} 4. \quad & 4x - y = 8 ; \quad y = 4x + 3 \\ & 4x - (4x + 3) = 8 \\ & 4x - 4x - 3 = 8 \\ & -3 = 8 \quad \text{NOT True} \\ & \text{No Solution!} \end{aligned}$$

$$\begin{aligned} 5. \quad & 5x + y = 10 ; \quad y = 5 \\ & 5x + 5 = 10 \\ & \frac{5x}{5} = \frac{5}{5} \\ & x = 1 \\ & (1, 5) \end{aligned}$$

Recommended Method: Elimination

$$\begin{aligned} 6. \quad & (x + 6y = 1) \cdot 2 \\ & -2x - 11y = -4 \\ & 2x + 12y = 2 \\ & \underline{4y = -2} \\ & y = -2 \\ & x + 6(-2) = 1 \\ & x - 12 = 1 \quad x = 13 \end{aligned}$$

$$\begin{aligned} 7. \quad & (2x - 3y = -3) \cdot 3 \\ & -6x + 10y = 8 \\ & 6x - 9y = -9 \\ & \underline{y = -1} \\ & (-3, -1) \\ & 2x - 3(-1) = -3 \\ & 2x + 3 = -3 \\ & \underline{-7 \quad -7} \\ & 2x = -6 \\ & \underline{x = -3} \end{aligned}$$

$$8. \quad x + 3y = -2$$

$$\begin{aligned} & -x - 2y = 4 \\ & \underline{4 = 2} \end{aligned}$$

$$\begin{aligned} & x + 3(2) = -2 \\ & x + 6 = -2 \\ & \underline{-6 \quad -6} \\ & x = -8 \end{aligned}$$

Set up a system of equations for the following word problems and solve using any method.

9. A karate school offers a package of 12 group lessons and 2 private lessons for \$110. It also offers a package of 10 group lessons and 3 private lessons for \$125. How much does a single group lesson and a single private lesson cost?

$$\begin{array}{l} -3(12g + 2p = 110) \\ 2(10g + 3p = 125) \end{array} \rightarrow \begin{array}{r} -36g - 6p = -330 \\ 20g + 6p = 250 \\ \hline -16g = -80 \\ g = 5 \end{array}$$

$$12(g) + 2p = 110 \quad p = 25$$

$$60 + 2p = 110$$

$$\frac{2p}{2} = \frac{50}{2}$$

10. A swimming pool is twice as long as it is wide. Its perimeter is 150 feet. Find the length and width of the pool.

$$2w = l$$

$$+ = 150$$

$$2l + 2w = 150$$

$$2(2w) + 2w = 150$$

$$4w + 2w = 150$$

$$6w = 150$$

$$w = 25$$

width: 25
length: 50

Solving Linear Inequalities. Graph the solution set on a number line.

11. $\frac{2x}{2} > \frac{14}{2}$ $x > 7$

12. $4(2x - 1) \geq 3(2x + 1)$

$$\begin{array}{l} 8x - 4 \geq 6x + 3 \\ -6x + 4 \geq -6x + 3 \end{array}$$

$$2x \geq 7$$

$$x \geq \frac{7}{2}$$

13. $10 - 3x \leq -8$

$$\begin{array}{l} -10 \quad -10 \\ -3x \leq -18 \end{array}$$

$$x \geq 6$$

Compound Inequalities. Graph the solution set on a number line.

14. $8 \leq 3 - 5x < 28$

$$\begin{array}{l} -3 \quad -3 \\ -5 \leq -5x < 25 \\ \hline -1 \leq x < 5 \end{array}$$

15. $0 < 2x < 4$

$$\begin{array}{l} \frac{0}{2} \quad \frac{4}{2} \\ 0 < x < 2 \end{array}$$

16. $2x - 7 > -13$ or $x + 15 \leq 5$

$$\begin{array}{l} +7 \quad +7 \\ 2x > -6 \quad x \leq -10 \\ x > -3 \end{array}$$

17. $x + 7 \geq -29$ or $16 - x > 2$

$$\begin{array}{l} -7 \quad -7 \\ x \geq -36 \quad -x > -14 \\ \hline -1 \quad -1 \end{array}$$

$$x \geq -36 \quad \text{or} \quad x < 14$$